

Thursday 10 December 2015		
8:30-9:00	Registration (Old Library Building)	
9.00 – 9.15	Welcome By Prof. Eric Cross, Dean in Faculty of Humanities & Social Sciences, Newcastle University	
9.15-10.15 <b>Plenary</b>	<b><i>Interfaces in Second Language Acquisition of Chinese (Room 2.21, Research Beehive)</i></b> <b><i>Boping Yuan</i></b>	
	<b>Room 2.21, Research Beehive</b>	<b>Room 2.22, Research Beehive</b>
10.15 - 11.00	'Lateral' Grammaticalization: Chinese <i>de</i> and <i>shi</i> Keith Tse	Phonological Opacity in Standard Chinese (SC) Nasal Rhymes Mingqiong Luo, Jeroen van de Weijer, Marjoleine Sloos
11.00 - 11.30	Coffee break	
11.30 - 12.15	On Adverbials and Adverbial Clauses in Mandarin Chinese Marie-Claude Paris	Disentangling <i>tai-cai-zai</i> among Danish Learners of Chinese Marjoleine Sloos, Jie Liang, Lei Wang, Chun Zhang and Mengzhu Yan
12.15 - 13.00	Cantonese Utterance Particles and Particle Combinations Explained Using the Natural Semantic Metalanguage Helen Hue Lam Leung	How do Danish L2 Learners Produce the Distinction between <i>tai-cai-zai</i> ? Rasmus Puggaard
13.00 - 14.00	Lunch (Breakout Space, Research Beehive)	
14.00 - 14.45	Conjunctions of Predicates and Phrasal Categories Ting-shiu Lin	Writing-on-Reading Effects in Learning to Read Chinese Qi Zhang, Ronan G. Reilly
14.45 - 15.30	Unaccusativity in Old Chinese Man Li	The L2 Acquisition of the Mandarin <i>ba</i> -construction by Cantonese Learners: A Preliminary Study on the Age of Acquisition Effects Yike Yang
15.30 - 16.00	Coffee break	
16.00 - 16.45	The Intervention Effect of Negation on Wh-Adverbials Aiqing Wang	Processing Tense-aspect Mismatch On-line in the Second Language: A Self-paced Reading Study with English L2 Learners of Chinese Yanyu Guo
16.45 - 17.30	Answering yes-no Questions in Taiwanese Anders Holmberg, Hoha Meng-Jung Wu	L1 and L2 Perception of the Mandarin Neutral Tone Arthur Lewis Thompson
17.30 - 18.30 <b>Plenary</b>	<b><i>The structure and interpretation of pre-nominals: construction vs. composition (Room 2.21, Research Beehive)</i></b> <b><i>C.-T. James Huang</i></b>	
18.30 -	Reception ( First Floor, Northern Stage)	

Friday 11 December 2015		
9.15-10.15 <b>Plenary</b>	<b>European Benchmarks for Chinese and the Teaching of Chinese in Europe (Room 2.21, Research Beehive)</b> <b>George Xinsheng Zhang</b>	
	<b>Room 2.21, Research Beehive</b>	<b>Room 2.22, Research Beehive</b>
10.15 - 11.00	Pivotal in Mandarin and Switch-function Serial Verb Construction: A Comparative Study from an Event-based Perspective Tianyu Li	Acquisition of Chinese Aspect Markers by Early L2 Adult Learners Dongyan Chen
11.00 - 11.30	Coffee break	
11.30 - 12.15	Derivation of Deverbals in Mandarin Chinese Xiaoliang Huang	The Roast must Be Done! Inference from Results and Inference from Reasoning in Chinese Carlotta Sparvoli
12.15 - 13.00	Chinese Presentational Sentences Involving a Path Verb: A Discourse-based Study Ludovica Lena	<b>Wip Session</b> Networks within Chinese as a Foreign Language Mental Lexicon: With or Without Rules? Guangli Li
13.00 - 14.00	Lunch (Breakout Space, Research Beehive) & Poster Presentations (Room 2.20, Research Beehive)	
14.00 - 14.45	Tense and Modality in Qinghai Mandarin: an Aspectual Account of the Particle <i>lia</i> Daniel Bell	<b>Wip Session</b> Acoustic Analysis of Tone Attrition in Mandarin-English Late Bilinguals: Using Praat and 5 Degree Tone Measurement to Test L1 Tone Attrition Xiangjie Cao
14.45 - 15.30	A Constructional Investigation into Aspectual Information in Mandarin Light Verb Constructions Lu Lu	<b>Wip Session</b> Formation and Transformation of Pre-service TCSOL Teachers' Identity Di Wang
15.30 - 16.00	Coffee break	
16.00 - 16.45	Expressing Judgement in Chinese Speakers' L1 and L2 Narrations Vivian Lee, Lu Lu	
16.45 - 17.30	The Syntactic Tree of Chinese and Its Development in Adult L2A Anne Vainikka, Martha Young-Scholten and Dongyan Chen	
17.30 - 18.30 <b>Plenary</b>	<b>Trends and Challenges in L2 Mandarin Learning and Teaching (Room 2.21, Research Beehive)</b> <b>Claire Wright</b>	
18.30 -	Conference Dinner (Jamie's Italian Newcastle)	

<p><b>Friday, 11 December, 2015 13:00—14:00 (Room 2.20, Research Beehive)</b></p>	<b>Poster Presentations</b>
	Categorization in Languages with and without Grammatical Gender: Evidence from Russian and Chinese Jenny Yichun Kuo and Yuyana Dugarova
	Research of Learner-oriented International Chinese Language Textbook Evaluation Index Mu Cong and Hongyang Shi
	On the Distribution of the Variants of <i>laq-</i> in Shanghai Chinese Ruyi Dai
	Perception of Mandarin Chinese Contour Tones by Tera Register Tone Speaker Rebecca Ishaku Musa and Xiangjie Cao
	A Comparative Study of Directional Serial Verb Construction in Mandarin and Cantonese Zhishuang Chen

<b>Saturday 12 December 2015 (Room G5, Percy Building)</b>	
9.15-10.15 <b>Plenary</b>	<b><i>What can prosody tell us about the origin of Chinese languages?</i></b> <b>Yi Xu</b>
10.15 - 11.00	Mediational Means and the Development of Learners' Interactional Competence of L2 Chinese Rui Zhang
<b>11.00 - 11.30</b>	<b>Coffee break</b>
11.30 - 12.15	The Position of the Head Matters: The Acquisition of Wenzhounese Relative Clauses Shenai Hu, Carlo Cecchetto, Maria Teresa Guasti
12.15 - 13.00	The Interpretation of Null Objects in Chinese: L1 English vs. L1 Korean Fu-Tsai Hsieh
<b>13.00 - 14.00</b>	<b>Lunch (Front Hall, Percy Building)</b>
14.00 - 14.45	A Case-study on Using Chinese Discourse Particles in English-to-Chinese Simultaneous Interpreting by Trainee Interpreters Ta-Wei David Wang
14.45 - 15.30	Category-specific MinWd Trichotomy: Evidence from Chinese Stress-length-correspondence and Loanword Adaptation Ye Yuan
<b>15.30 - 16.00</b>	<b>Awards/Farewell</b>